



වයඹ පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව

Provincial Department of Education - NWP

13 E I

Second Term Test - Grade 13 - 2018

Index No. General English - I Three hours only

Instructions

- ▶ Answer all the questions

Part A - Grammar (40 Marks)

01. Complete the paragraph with a suitable preposition (10 marks)

E – mail is a way (1) sending a message (2) one computer (3) one or more computers (4) the world. First, you write down the e-mail address (5) the person you are sending the message (6) Then you compose the message, either (7) writing it directly (8) a special e-mail software program or by writing it first (9) a word – processing program, then transferring it (10) the e-mail software

in to from into to around of of in by

02. Fill in the blanks with the correct form of the verb given in brackets. (10 marks)

I (1) (plan) to (2) (fly) to Australia last month for a tournament but the flight (3) (cancel) 24 hours before I (4) (travel). I was really (5) (stress) but I (6) (telephone) a friend who was a travel agent. He (7) (be) really helpful and very quick. He (8) (solve) the problem by (9) (find) another flight just an hour later. I (10) (bring) him a gift on the way back.

03. Construct questions to get the words in bold print as answers (5 marks)

1. We interviewed Kate about her job.
2. The best thing about her job is **meeting people and making new friends**.
3. She works in **a consultancy company**.
4. There are **eight** branches in Asia.
5. She is responsible for **helping women to secure a better future**.

04. Fill in the blanks with a suitable word from the list given below (15 marks)

Once upon a time a very strong woodcutter asked for a (1) with a timber merchant, and he got it. The (2) was really good and so were the work conditions. For that (3) , the woodcutter was determined to do his (4) His boss gave him an (5)..... and showed him the area where he was supposed to work. The first day, the (6)brought 15 trees "(7) ! the boss said "Keep up the good work!" Very (8)..... by the boss" words the woodcutter tried (9) the next day but could bring 15 (10) only. The third day he tried even harder but could bring 10 trees only. Day after day he was (11) less and less. "I must be (12) my strength." the woodcutter thought.

He went to the boss and (13)saying that he could not (14) what was going on "When was the last time you sharpened your axe?" the boss asked. "Sharpen? I had no time to (15) my axe. I have been busy trying to cut trees."

[**best, sharpen, losing, axe, job, bringing, harder, salary, woodcutter, understand, reason, trees, motivated, apologized, congratulations**]

Part B – Comprehension (20 Marks)

1. Read the following text and pick out the necessary information. (15 marks)

BIRDS

Birds, like most animals are warm – blooded and have backbones. But, birds are not exactly like other animals, because they have feathers and other animals do not. Most birds are more or less creature of the air but there are some birds that do not leave the surface of the earth. These birds cannot fly but they can do other things instead.

Penguins, for example cannot fly but they live in the sea and they can even see clearly underwater Ostriches are similar to penguins in one respect. They too cannot fly. Their tiny wings are useless for flying. But ostriches unlike penguins do not live in the sea. They live in the warm sandy grasslands of Africa and in Arabia. They can run at forty miles an hour. Birds which are similar to ostrich are the Emu of Australia, the Rhea of South America etc. They too live in warm sandy places. They too cannot fly.

All birds have feathers. Feathers not only keep birds warm and dry but also help them to fly. Most birds' wings have long stiff feathers which are as strong as steel. These wings are nearly weightless can easily support a bird in the air. The chest muscles of a bird are very strong. They give birds the power to flap their wings. The shape of a bird's wings determines how it flies. Birds like eagles which have long broad wings can soar and glide for long periods on rising currents of air. Birds like swallows which have long pointed wings can fly very fast over a long distance. On the other hand, birds like peacocks which have short – rounded wings are very different. They can fly only short distances and they spend most of their time on the ground.

(1) Wings: Uses of feathers :- (1 mark)

(a) (b)

Wings: shape of the wings	Advantages	Example
(a)
(b)
(c)

(9 marks)

(2) Birds that cannot fly What they can do

(a)
 (b)

(4 marks)

(3) Birds : (1 mark)

Why similar to other animals	Why different from other animals
.....

2. Read the following e-mail message the principal of Matara Maha Vidyalaya has received and give short answers to the questions that follow (05 marks)

To : Principal, Mathara M. V
 From : International Dancing Academy, India
 Time and date : 13.15 on 28.02.2014
 Subject : International Dancing Contest, 25 October 2014

We are writing in response to your letter 08.02.2014 in which you had expressed your willingness to take part in the above contest organized by our Academy.

We are very happy to let you know that your application has been considered for the contest. Would you please send us the resume of Two students of your school who would take part in the contest?

Those selected will be provided with the return air tickets free of charge by the Academy. Please note that the nominees should be below 18 years of age on 01.05.2014.

Responses made after 31.03.2014 will not be accepted. Please visit our web site for more details of the contest.

(1) When did the principal of Mathara M. V send the application for the contest?

.....

(2) What is the age limit to participate in the contest?

.....

(3) What is the last date for sending the resume?

.....

(4) What does the word "resume" in the e-mail mean?

.....

(5) Who or what does the underlined word 'those' in the e-mail refer to?

.....

Part C – Summarizing (10 Marks)

1. Write a summary of the following text. You may use any number of sentences but do not use more than 35 words. Write only one word in each cage. (5 Marks)

Reading newspapers and taking an interest in current affairs programs on radio and television is a good way of building up information, so that the views you express are based on evidence rather than prejudice. All newspapers have some sort of bias, but you will find more reasons and explanations backing up the points of view in the quality papers, where as tabloid papers tend to present their readers with opinions which appeal to emotions rather than logical thought. Editorial and opinion columns from any newspaper are a good starting point for discussing points of view. The less reasoned they are, the more you will find to say to put an opposing point of view.

2. Write a summary of the following text. You may use any number of sentences but do not use more than 40 words. Write only one word in each cage. (5 marks)

During Sunimal's first month of college, the professor gave his students a pop quiz. Sunimal was a conscientious student and had breezed through the questions, until he read the last one 'What is the first name of the woman who cleans the school?'

Surely this was some kind of joke. He had seen the cleaning woman several times. She was tall, dark haired and in her 50s, but how would he know her name? He handed in his paper leaving the last question blank.

Just before class ended, one student asked if the last question would count toward the quiz grade. "Absolutely," said the professor. "In your careers, you will meet many people. All are significant. They each deserve your attention and care even if all you do is smile and say 'hello' Sunimal never forget that lesson. He also learned her name was Liliyan.

Part D - Writing (30 marks)

1. After your A/L examination you wish to go to Singapore for higher studies. Your cousin is a university student there. Write a letter to him / her asking for some information regarding the following.
 - Why you wish to study there
 - The university ranking and what course you wish to do there
 - How to find details such as course fees and scholarship available
 - Accommodation and living expenses.
 - Possibilities of part – time work for students.

Use about 175 – 200 words. Do not exceed this word limit.

(15 marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Second Term Test - Grade 13 - 2018

Index No. General English - II Two and Half hours only

Instructions

▶ Answer all the questions

Part A – Vocabulary (25 marks)

01. Underline the correct word ending selecting from those given in brackets. (05 marks)

- 1. Ris (es,ing,en) very early in the morning, the traveller continued his journey.
- 2. There was a great excit (ing,ement,ed) at the cricket match when Tendulkar bowled.
- 3. Vinodh apolog (ised,y,etic) to the teacher for being rude.
- 4. Modern invent (ing,ed, ions) have made house work easy.
- 5. Thai Pongal is a Hindu festi (val, vity, ve)

02. In the following sentences underline the verb that goes with the noun in bold print. (05 marks)

- 1. I want to (learn, follow, continue) a **course** in business English in your institute.
- 2. He (made, took, did) **an investment** at the National Bank
- 3. We (did, made, played) a **game** of volleyball.
- 4. Mr. Raja (performed, conducted, made) a **seminar** on " How to Improve your English"
- 5. He (said, talked, expressed) **his views** very clearly.

03. Underline the most appropriate word in each of the following sentences, given in brackets to fill the blanks. (05 marks)

- 1. (Society, Social, Sociable) conditions in our urban slums are very poor.
- 2. Radha is (interesting , interested, interest) in watching cricket matches.
- 3. All parents are (concerned, considered, considerate) about the children's safety.
- 4. Nalani was asked by her doctor to (deduct, minus, reduce) her weight by dieting.
- 5. Nimal has got a (permanent, pensionable, temporary) job now, but has to find something else in three months time.

04. Use five (5) of the following words in sentences that bring out their meaning. You may use the verbs in any tense. (05 marks) (1 x 5 = 05 marks)

extremely, propose, dominant, previous, delighted, emotions, circumstances, steadily, confident, perform

- (1)
- (2)
- (3)
- (4)
- (5)

05. Select the correct answer and fill in the blanks (05 marks)

- 1. Has the weather had an (affect, effect) on your plans?
- 2. I (accepted, expected) this post two years ago.
- 3. For how long have you (being, been) in your current post?
- 4. How about your relations with people in the office? Do you find the (personal, personnel) sociable
- 5. The favorite(desert, dessert) of Sri Lankans is fruit salad.

Part B – Dialogues (25 marks)

01. Complete the following dialogue between Grand Hotel receptionist and a client. Choose the client's response from the box (05 marks)

R: - Hello, the Grand Hotel Cathy speaking
How can I help you?

C : -

R : - Certainly, When is it for?

C : -

R : - And do you want a single or double room?

C :-

R : - Ok. Yes, that's fine. I've a room for you. And your name is

C : -

R ; - Yes. That's 2000/= a night. Can I have a credit card number please.?

C :-

R : - Thank you. And could I have a phone number ?

C: - 12838

R:- That's fine. We look forward to seeing on thirteenth. Bye.
C: - Thanks a lot. Good bye.

- A single please
- Yes, sure. It is a Visa card 4838 6782 7730
- It's for two nights. the thirteenth and the fourteenth of this month
- I'd like to make a reservation please.
- Harish Brian. Can you tell me how much it is?

02. Fill in appropriately the missing parts of either of the following dialogue. You should use at least on sentence for each response. (2 x 5 = 10 marks)

Thamara : Why did you leave Colombo? You had a job?

Nimal :

Thamara : And you had a big flat here in Colombo.

Nimal :

Thamara: Really? How many bedrooms has it got?

Nimal :

Thamara : But you haven't got any friends there in Kandy!

Nimal :

Thamara : But Kandy must be so boring

Nimal :

Thamara: Ok. everything is wonderful. When can I visit you?

03. Your friend is of the view that working in the public sector is better and secure than working in the private sector. But you think private sector is better for some reasons. Write out the dialogue that took place between you and your friend. Each of you must speak at least five times.

(10 marks)

.....
.....
.....
.....
.....

Part C – Comprehension (30 marks)

01. Read the following poem and answer the questions given below (10 marks)

My first love was the ten – ton truck
They gave me when I started,
And though she played the bitch with me
I grieved when we parted

Since then I've had a dozen more,
The wound was quick to heal,
And now it's easier to say
I'm married to my wheel

I've trunked it north, I've trunked it south.
On wagons good and bad
But none was ever really like
The first I ever had

The life is hard, the hours are long
Sometimes, I cease to feel,
But I go on, for it seems to me
I'm married to my wheel

Often I think of my home and kids,
Out on the road at night
And think of taking a local job,
Provided the money's right

Two nights a week I see my wife,
And eat a decent meal,
But otherwise, for all my life
I'm married to my wheel.

- (1) Who do you think is the speaker in this poem?
.....
- (2) What word tells us that he was sad at first?
.....
- (3) What line tells us that at times he worked like a machine?
.....
- (4) What line tells us that he loves his family a lot?
.....
- (5) What time tells us that he likes to work closer home?
.....

2. Read the text below and answer the questions

(20 marks)

The room in which the boys were fed, was a large stone hall with a cooking pot on a stove at one end. Out of this cooking pot, the Master of the Workhouse, dressed in an apron, served the gruel at mealtimes. They could have devoured the day of which the pot was made of this festive food, each boy had one bowlful and no more – except on National Holidays, when there would be two ounce slice of bread besides.

Oliver Twist and his companions suffered slow starvation for three months. At last they got so wild with hunger, that one boy who was big for his age, said he was afraid that one night he might eat the weak young lad who slept next to him. He had a wild, hungry eye, and the other were afraid he might indeed do as he said. Lots were cast to see who would walk up to the Master that evening and ask for more. Oliver Twist was the unlucky one.

The evening arrived the boys took their places. The master in his cook's uniform, stood by the cooking pot. The gruel was served out and eaten. The boys whispered together and winked at Oliver, while his neighbours nudged him. He was very afraid.

At last he rose from the table, basin and spoon in his hand and spoke in a small trembling voice.

"Please, Sir, I want some more"

The master was a fat, healthy man, but he turned very pale. He started in amazement at the small rebel for some seconds, then aimed a blow at Oliver's head with the serving spoon and cried aloud for the Beadle the officer of the law.

"Sir ! Oliver Twist asked more!"

"He did?" replied that gentlemen in shocked tone. "Depend on it, that boy will end on the gallows one day. That boy will be hanged!"

A Give one word (or short) answers for the following questions. (10 marks)

1) What did the boys have to eat ?

.....

2) What did the boys get on National Holidays?

.....

3) Did the boys have enough food to eat?

.....

4) Who asked for more food?

.....

5) Who was the beadle?

.....

B Underline the answer of the three given for each of the following (05 marks)

- 1) The boys scraped the spoons until they were clean and bright because they were
a) greedy b) hungry c) angry
- 2) The master turned pale because he was very with Oliver.
a) pleased b) good c) angry
- 3) Oliver spoke in a trembling voice because he was
a) weak b) afraid c) ill
- 4) a) The Beadle b) Oliver c) The master
was in cook's uniform
- 5) Each boy had a) three b) one c) two
bowlful of food every morning.

C Underline the correct meaning of the words highlighted in the following sentences (05 marks)

- 1) They could have **devoured** the clay of which the pot was made.
a) broken b) taken away c) eaten up d) scraped
- 2) Oliver Twist and his **companions** suffered for three months.
a) friends b) masters c) parents d) officers
- 3) The boys **whispered** together and winked at Oliver
a) shouted b) spoke softly c) laughed d) cried
- 4) He stared in **amazement** at the small rebel.
a) fear b) anger c) shock d) wonder
- 5) The boy will end on the **gallows** one day
a) be in trouble b) be in prison c) be hanged d) be freed

**Second Term Test
General English – Grade 13 - 2018
Marking Scheme**

Paper I

Part A - Grammar (40 marks)

- (1). (1). of 2. from 3. to 4. around 5. of
6. to 7. by 8. in 9. in 10. into (1x1= 10)
- (2). (1). planned/was planning 2. fly 3. was cancelled 4. travelled 5. stressed
6. telephoned 7. was 8. solved 9. finding 10. brought (1x1= 10)
- (3) (1). Who interviewed Kate about her job?
(2). What is the best thing about her job?
(3) Where does she work?
(4) How many branches are there in Asia?
(5). What is she responsible for? / What are her responsibilities? (1x5=05)
- (4) (1). job 2. salary 3. reason 4. best 5. axe 6. wood cutter
7. congratulations 8. motivated 9. harder 10. trees 11. bringing
12. losing 13. apologized 14. understand 15. sharpen

Comprehension

- (1). (1) (a) keep them warm (b) help them to fly (1/2 x 1 = 1)
(a) long broad wings can swim and eagle
glide
(b) long pointed wings can fly fast swallows
(c) short rounded wings can fly short pleasant
distance (1x9 = 9)
- (2). (a) penguin live in the sea
can see under water
(b) Ostriches can run fast (2 x 2 = 4)
- 3) warm blooded have feathers
have back bones (1x1=1)
02. (1) 08.02.2014
(2) Below 18 years of age on 01.06.2014
(3) 31.03.2014
(4) curricular vitae / bio data
(5) students / participant / applications (1x5=05)

Summerising

- 1) Reading newspapers taking an interest
in current affairs programs on
radio and television is a
good way of building up
information. Editorials and opinion columns
are a good starting point
for discussing points of view (35 words)

2) Sunimal's professor gave a quiz
 where the last question asked
 the name of the cleaning
 lady in school. The professor
 asked this question to show
 that all the people you
 meet are important wether they
 are big or small (39 words)

Paper II

Vocabulary

- (1). (1) – ing (rising) (2)- ement (excitement) (3) – ised ((apologised)
 (4) –ions (inventions) (5) – val (festival) (1 x 5 = -05)
- (2) (1). follow (2). made (3). played (4). conducted (5) expressed (1 x 5 = 05)
 (3) (1) social (2) intrersted (3) concerned (4) reduce (5) temporary (1 x 5 = 05-05)
 (4) (1) effect (2) accepted (3) been (4) personal (5) dessert (1 x 5 = -05)

Dialogues

- (1) (1) I'd like to make a reservation please.
 (2) It's for two nights, the thirteenth and fourteenth of this month
 (3) A single please
 (4) Harish Brian. Can you tell me how much it is
 (5) Yes sure, It is a visa card. 4838 6782 7730
02. Nimal : - (1) Yes, but I have a better job now.
 Nimal : - (2) of course, but I live in a better house.
 Nimal : - (3) Well, it is a two bedroom house
 Nimal : - (4) Why not, now I have made many friends there
 Nimal : - (5) I think, Kandy is more interesting than Colombo (5x2 =10)

Comprehension

- (1) (1) The speaker is a truck driver.
 (2) "I grieved when we parted"
 (3) "I'm married to my wheel"
 (4) "Often I think of my home and kids"
 (5) "And think of taking a local job" (5x2 = 10)
- (2). a) (1). One bowlful of gruel
 (2). A two ounce slice of bread
 (3). No
 (4). Oliver Twist
 (5). The law officer of the work house (5x2=10)
- (b) (1). b 2. c 3. b 4. c 5. b (1x5=5)
 (c). (1). c 2. a 3. b 4. d 5. c (1 x 5 = -05)